

# GEORGIA COMMISSION ON THE HOLOCAUST

## Georgia Standards of Excellence

<https://holocaust.georgia.gov/curriculum-standards>

### **Grade 5**

#### **SS5H4 Explain America's involvement in World War II.**

- b. Describe major events in the war in both Europe and the Pacific; include Pearl Harbor, Iwo Jima, D-Day, VE and VJ Days, and the Holocaust.
- d. Identify Roosevelt, Stalin, Churchill, Hirohito, Truman, Mussolini, and Hitler.

### **Grade 6**

#### **SS6H3 Explain conflict and change in Europe.**

- a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.
- b. Explain the rise of Nazism including pre-existing prejudices, the use of propaganda, and events which resulted in the Holocaust.

### **Grade 7**

#### **SS7H2 Analyze continuity and change in Southwest Asia (Middle East).**

- b. Explain the historical factors contributing to the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, antisemitism, the development of Zionism in Europe, and the aftermath of the Holocaust.

### **Grade 8 (Recommended)**

#### **SS8H9 Describe the role of Georgia in WWII.**

#### **SS8H10 Evaluate key post-World War II developments in Georgia.**

Deleted eighth grade standard: How did the Holocaust affect Georgians?

- Survivors
- Rescuers
- Liberators
- Witnesses

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## American History:

**SSUSH19 Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government.**

- c. Examine the European Theater including difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, D-Day, and the Fall of Berlin.
- e. Examine Roosevelt's use of executive powers including the integration of defense industries and the internment of Japanese-Americans.

## World History:

**SSWH18 Examine the major political and economic factors that shaped world societies between World War I and World War II.**

- b. Describe the rise of fascism in Europe and Asia by comparing the policies of Benito Mussolini in Italy, Adolf Hitler in Germany, and Hirohito in Japan.
- c. Describe the nature of totalitarianism and the police state that existed in the Soviet Union, Germany, and Italy and how they differ from authoritarian governments.
- d. Explain the aggression and conflict leading to World War II in Europe and Asia; include the Italian invasion of Ethiopia, the Spanish Civil War, the Rape of Nanjing in China, and the German violation of the Treaty of Versailles.

**SSWH19 Demonstrate an understanding of the global political, economic, and social impact of World War II.**

- b. Identify Nazi ideology and policies that led to the Holocaust and its consequences.

<https://www.ushmm.org/educators/online-workshop/guest-lecture-nazi-ideology-and-victims/overview>