

Georgia Standards of Excellence

<https://holocaust.georgia.gov/curriculum-standards>

Grade 5

SS5H4 Explain America's involvement in World War II.

- a. Describe German aggression in Europe and Japanese aggression in Asia.
- b. Describe major events in the war in both Europe and the Pacific; include Pearl Harbor, Iwo Jima, D-Day, VE and VJ Days, and the Holocaust.
- d. Identify Roosevelt, Stalin, Churchill, Hirohito, Truman, Mussolini, and Hitler.

Grade 6

SS6H3 Explain conflict and change in Europe.

- a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.
- b. Explain the rise of Nazism including pre-existing prejudices, the use of propaganda, and events which resulted in the Holocaust.

Grade 7

SS7H2 Analyze continuity and change in Southwest Asia (Middle East).

- b. Explain the historical factors contributing to the establishment of the modern State of Israel in 1948; include the Jewish religious connection to the land, antisemitism, the development of Zionism in Europe, and the aftermath of the Holocaust.

Grade 8 (Recommended)

SS8H9 Describe the role of Georgia in WWII.

SS8H10 Evaluate key post-World War II developments in Georgia.

Deleted eighth grade standard: How did the Holocaust affect Georgians?

- Survivors
- Rescuers
- Liberators
- Witnesses

American History:

SSUSH19 Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government.

- c. Examine the European Theater including difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, D-Day, and the Fall of Berlin.
- e. Examine Roosevelt's use of executive powers including the integration of defense industries and the internment of Japanese Americans.

World History:

SSWH18 Examine the major political and economic factors that shaped world societies between World War I and World War II.

- b. Describe the rise of fascism in Europe and Asia by comparing the policies of Benito Mussolini in Italy, Adolf Hitler in Germany, and Hirohito in Japan.
- c. Describe the nature of totalitarianism and the police state that existed in the Soviet Union, Germany, and Italy and how they differ from authoritarian governments.
- d. Explain the aggression and conflict leading to World War II in Europe and Asia; include the Italian invasion of Ethiopia, the Spanish Civil War, the Rape of Nanjing in China, and the German violation of the Treaty of Versailles.

SSWH19 Demonstrate an understanding of the global political, economic, and social impact of World War II.

- b. Identify Nazi ideology and policies that led to the Holocaust and its consequences.